

Year 4

English

We are currently using the text 'The Iron man'. Whilst looking at this book we are focusing on our range of vocabulary, punctuation and grammar skills including simple past and present tense, apostrophes for omission and contrasting conjunctions. We will also be focusing on experimenting with different ways to begin sentences and how to punctuate dialogue. Children will also be taught spelling rules and patterns in line with the National Curriculum.

Physical Education

In the spring term, Year 4 will be learning hockey and tennis. In hockey, children will learn how to control the ball when turning/dribbling and how to perform push and slap passes. For gameplay, children will learn how to use space to effectively attack and defend. In tennis, children will explore different shots (forehand/backhand) and court positions in gameplay.

Homework

Children are expected to read for 10 minutes every day and have their diary signed by an adult at home. Homework is set on a Friday and is expected to be completed by Wednesday. There will be a range of homework from vocabulary tasks, challenges or work based on a knowledge organiser from one of our subjects.

Music & French

Pupils will consolidate their learning on the recorder and learn more notes to play more music. They will also develop their confidence and control in playing melodies and using the instrument for improvisations. In French, children will learn to say the names of members of their family in the unit 'La Famille'.

Science, History, Geography, Art and DT

In Science, we are learning about living things and their habitats. Our 'big question' for this unit is 'Can I explain how environments can change and how this applies to living things?' We will look at how environmental factors affect living things - for example, deforestation and pollution. In Geography, we are learning about South Wales. Children will learn how to locate the region using atlases and online resources like Google Earth. They will explore the physical and human features of the area - contrasting urban and rural locations. In History, children will investigate the question 'Who was the real winner - the Vikings or the Anglo-Saxons?' In Art, children will be looking at pattern and texture. Children will investigate how artists are inspired by patterns and textures found in nature and how they can adapt this to their own ideas. In DT, children will be designing, making and evaluating a toy in a box using pneumatics.

Maths

In Maths, we will be learning more methods for multiplication and division and learning how to calculate decimals and how to find fractions of a quantity. Last term highlighted children need further work on 3d shapes and their properties, this will be the focus for homework tasks this term. It is really important that children continue to put lots of effort into learning multiplication facts (up to 12x12) as this supports their mathematical fluency. <https://mathsframe.co.uk-multiplicationtimesstablecheck> this website makes learning multiplication facts fun. Your child has been shown how to access the site. Please encourage your child to log in. We have seen some brilliant progress in multiplication fact knowledge already last term.

PSHE, RE and Computing

In RE, children will be investigating the question 'What does it mean to be Hindu in Britain today?' We will also learn about what happened in Holy Week and why Christians call the day Jesus died 'Good Friday'. In PSHE, children will learn about the importance of having hopes and dreams and how to stay motivated when faced with challenges. In Computing, children will learn capturing and editing audio to produce a podcast, ensuring that copyright is considered.

Trips

We have a visit to Halesowen Library booked for February.